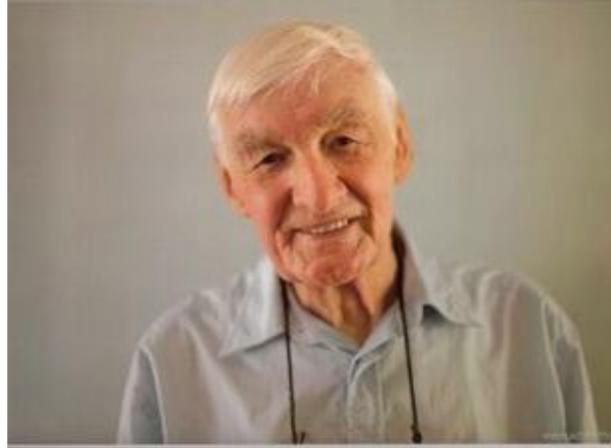


In Memory of Fr Dr John Roughan (died October 2013)

Solomon Islands Development Trust (SIDT)

Village Development Workshop Materials



This PDF comprises material that was produced by SIDT for its village quality of life work developed in the 1980s under the leadership of John Roughan and Abraham Beanisia. I am putting them out on the web in honour of John having had news today of his passing, aged 83. A Radio Australia report can be listened to [at this link](#). Over the years I have often used these SIDT materials in community work with land reform in Scotland, in teaching at various universities, and most recently, in work in Indonesia. I last saw John several years ago just at the time when he was appointed Cabinet Secretary in the Solomons and he visited while in Scotland. He was a deep and a spiritual teacher in a very practical sense. One whose life's work gave life – 55 years of it in the Solomons. He made a very considerable impression on me and his work continues in ever-evolving new forms. May his children know that.

These materials are scanned from poor quality originals and they need a bit of interpretation and ideally, re-drawing for present day use. All have been created for use in village workshops by SIDT's extension teams. I most recently used them in a boat-building yard on an Indonesian island where I laid them out on a workbench, and straight away people got talking about them and through them, about their own lives. They are as follows.

1. *Watkaen Development?* ("What Kind of Development?") 1) Man with chainsaw comes to traditional village and his bag says "Development Plan". 2) Trees now cut down, man drinking, woman burdened, *Soltai* fishing boat comes in to port (Solomons-Tailand – a play on Taisol which was one of the exploitative companies around at the time. Businessman off the boat has bag that says "Fishing Contract." 3) Both man and woman have now moved to dependency culture and drink. Small boat with broken outboard. Gold mining turns up. 4) Village has now moved from its original frugal sufficiency to dependency and destitution. Relies on hand-outs. Loss of self-reliance.

2. *Social Cosmology*. Used to help village groups reflect on their sense of space, time and social relationships before and after the coming of the white man to Pacific islands.
3. *Development Wheel*. If I remember rightly this was central to what John developed in his PhD work at the University of Hawaii. It is linked to the VQLI (below), It allows a range of headings to be scored on a 10 point scale by discussion in groups in the village. It allows one village to be compared with another. I've put here a blank and a filled-in version of the wheel, and John and his team would get village groups to shade their charts in and then say, "If this was a bicycle wheel, what kind of a ride would you get?" I have found it useful to use in comparing different places, and also different groups. For instance, it can be interesting to have rich/poor, male/female or young/elderly groups each chart their village, and compare the perceptions and levels of need.
4. *Village Quality of Life Index (VQLI)* as completed in 1985 for village of Ndai. Also a blank copy of the form. This was a scoring system SIDT developed to help government and village workers target where aid and self-sufficiency measures could best be targeted. Note the large number of participants (67), and the rough-and-ready scoring and weighting system – not very well designed, but good principles behind it.
5. *Past, Present, Future* exercise. Helps people to get a sense of changing times by looking at their various needs in life and asking whether all, many, some or few of those needs are met in the face of change. And of course, the sub-text to all of these exercises is how can people become empowered, self-sufficient, self-reliant, not turning their backs on change, but being selective, and making it work for them in ways that do not destroy what is already there.

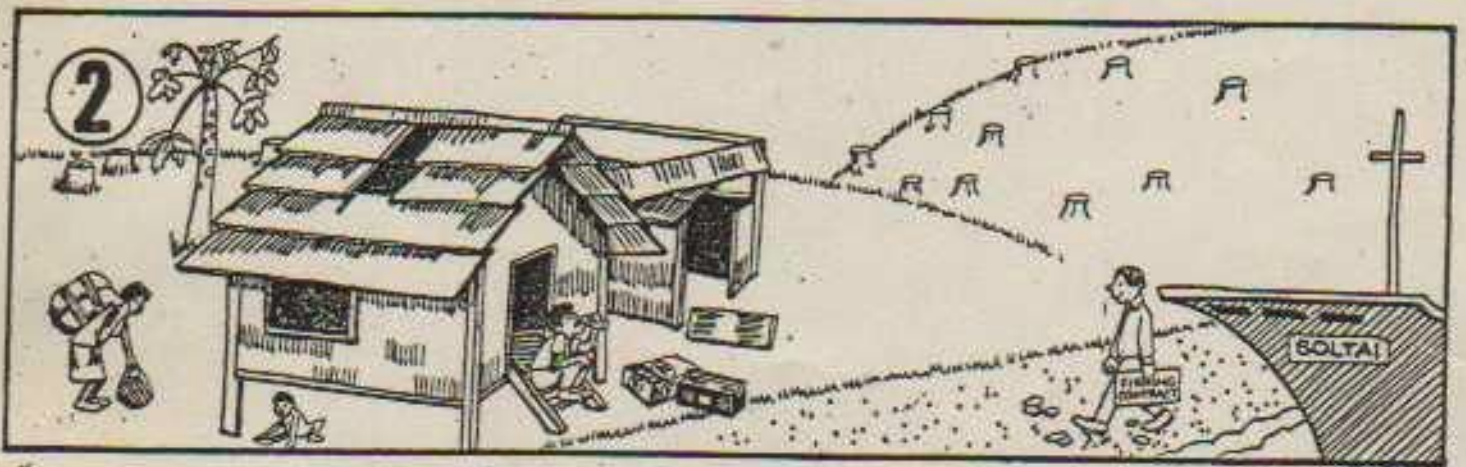
When Manfred Max-Neef came to the Centre for Human Ecology in Scotland in the early 1990s and I became familiar with his matrix of fundamental human needs thinking I saw many resonances with John Roughan's thought. A PDF of one of Manfred's papers that outlines his needs matrix is [at this link](#), and at the back of that PDF I've put a circular version of his matrix created by my wife, V r ne Nicolas, and resonating with John's wheel. A colour version of this that I had produced for use in a book can be downloaded from [the links given here](#).

What can one say when a human being like John Roughan passes away? I don't know. He opened eyes and hearts. His greatest teaching to me, apart from the laughing quality of his presence, was the day he said that a parable such as Jesus used is like an armour-piercing missile. It penetrates the outer crust of the ego, and explodes down into progressively deeper layers of meaning within the human heart. Wow! I just loved the man.

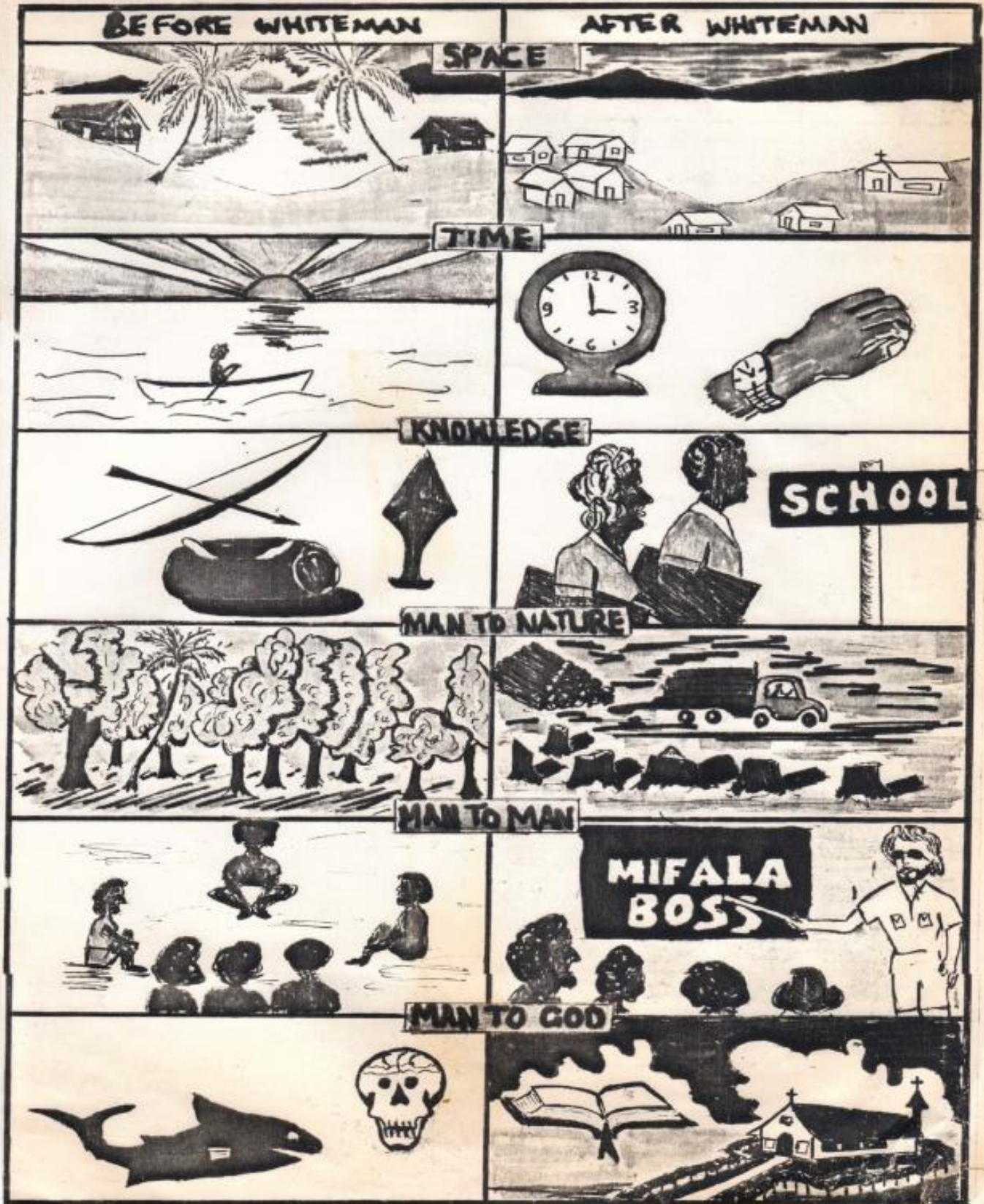
Alastair McIntosh
Scotland, 28 Oct 2013
(revised with the parable, 2014)

<p>Additions, 2022: I found the images Question Man and Above and Below in a document that was sent to me about SIDT. I have added the Past-Present-Future exercises of the West Papua Province study tour to Scotland in 2019. Also, a Scottish image, "Malcolmina is Home from the City", that can facilitate powerful reflection on change in the village in many cultural contexts. Malcolmina is a girl's name, but named after a man, Malcolm, which introduces a gendered dynamic (how many men do you find named after women?).</p>
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WATKAEN DEVELOPMENT?



SOCIAL COSMOLOGY



VQLI - VILLAGE QUALITY OF LIFE INDEX

VILLAGE NDAI

DATE 13-10-85

VILLAGE LEVEL

FAMILY LEVEL

(ADULT WELL-BEING)

TOTAL

-drains (10) 10

-rubbish removal (10) 1

-sanitation (15) 7

33

-water supply (15) 13

-bush line (10) 3

-animals (05) 2

-housing (15) 10

- a) off ground
- b) cleaned daily
- c) no holes

-kitchen (10) 8

- a) stove
- b) food safe
- c) cook pots
- d) eating things

20

-personal goods (10) 2

- a) clothing
- b) bed
- c) cleaning material
- d) box/case

53

(CHILD WELL-BEING)

-Health Committee (15) 0

-Health Education (15) 5

21

Transportation (15) 1

-Medical Box (05) 5

Health Aid (10) 10

-mosquito net (5) 0

first aid box (5) 0

-bedding (5) 0

-clothing (5) 5

-plates (5) 3

-torch/lamp (5) 5

-class/study (10) 1

14

35

(COMMUNAL WELL-BEING)

ORGANIZATION

-meeting place (15) 0

-budget (10) 6

6

-education (15) 0

-tools (10) 0

-personal tools (15) 15

a) garden tools

b) house tools

c) hunting and fishing tools

45

-garden (20) 20

-chickens, pigs (15) 10

ducks

139

REMARKS:

SCORE 46 ³ 139

NUMBER OF PARTICIPANTS 67

VQLI - VILLAGE QUALITY OF LIFE INDEX

VILLAGE

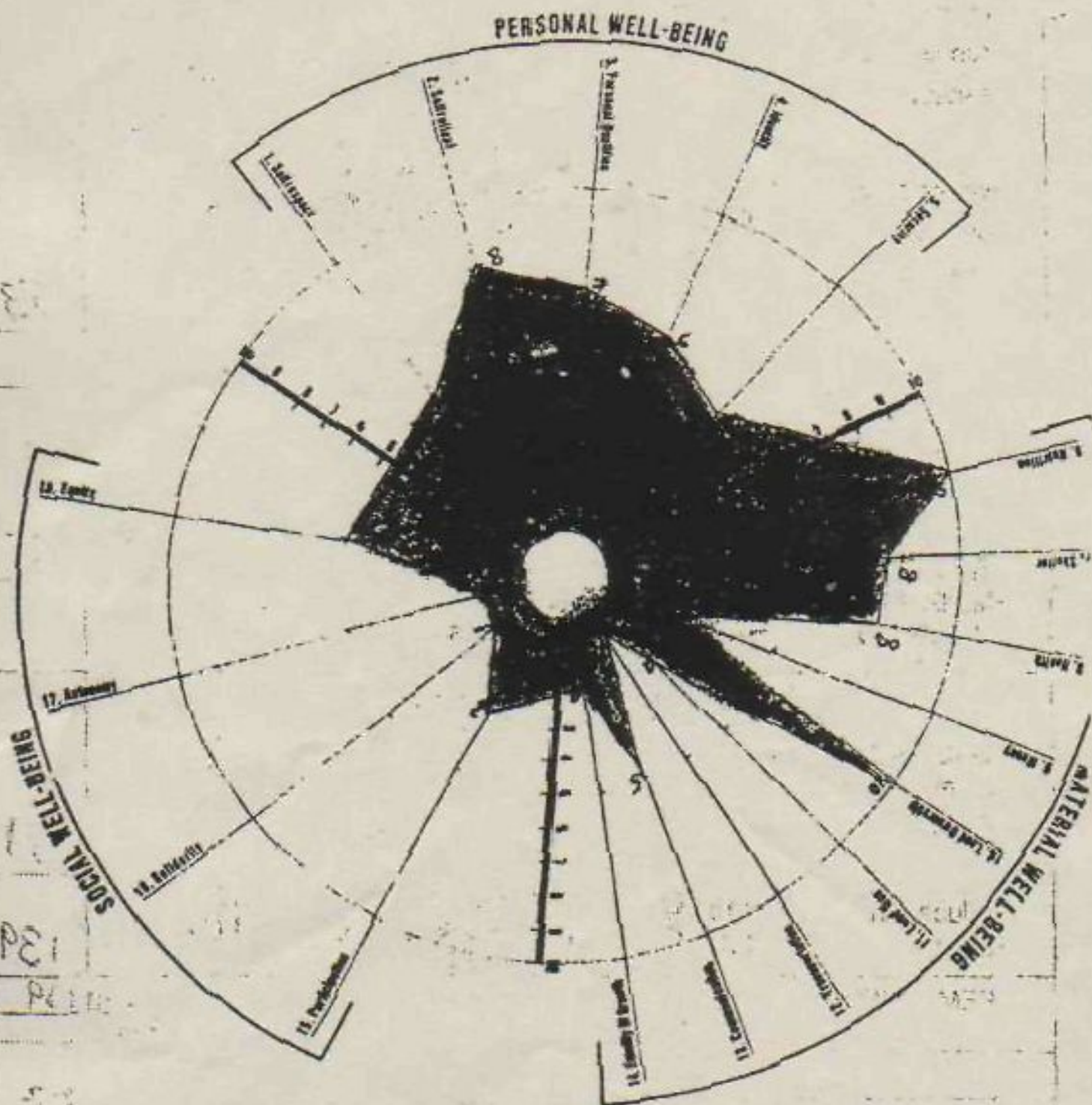
DATE

VILLAGE LEVEL

FAMILY LEVEL

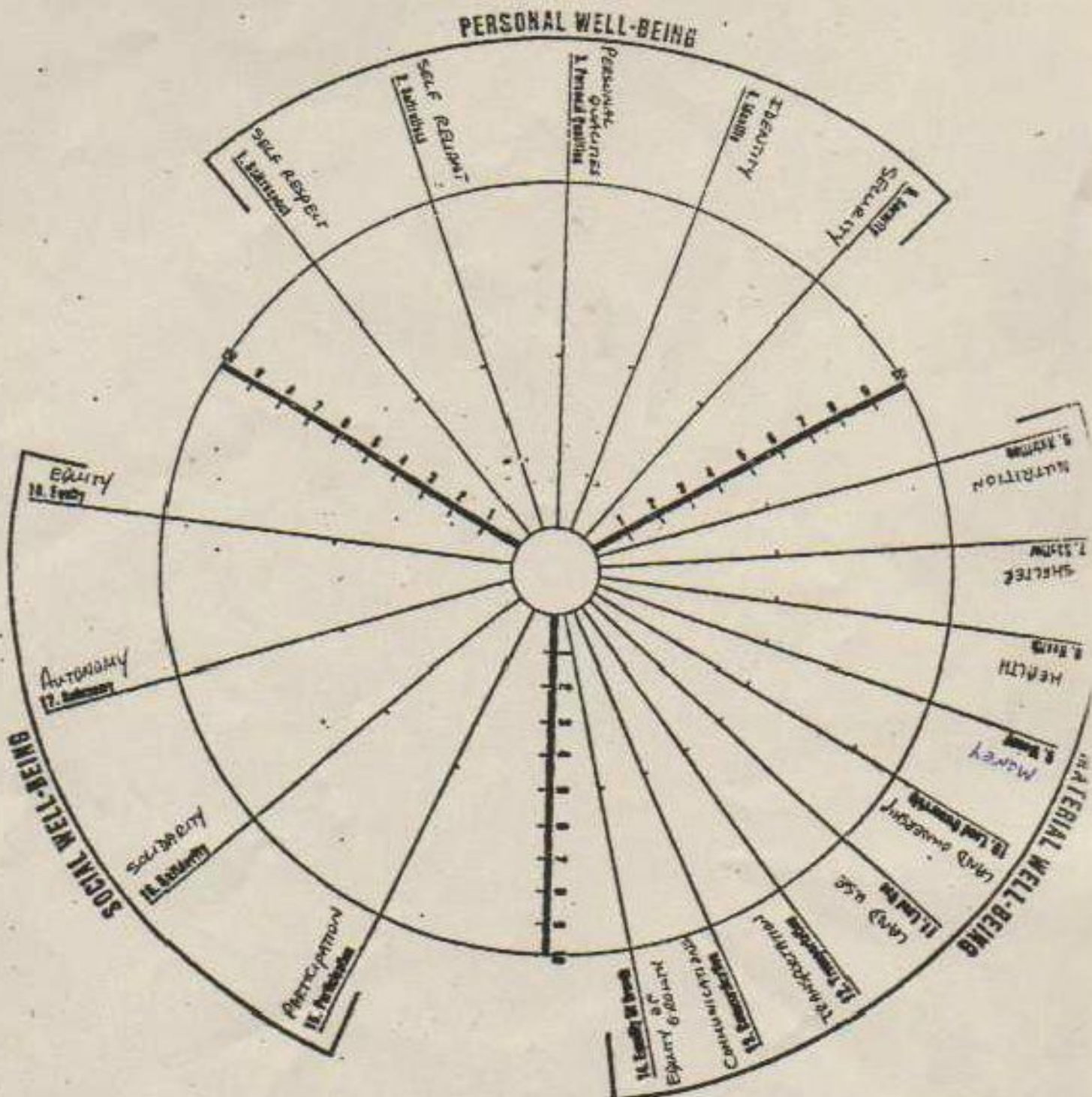
<u>(ADULT WELL-BEING)</u>				TOTAL
-drains (10).....		-housing (15).....		
-rubbish removal (10).....		a) off ground		
-sanitation (15).....		b) cleaned daily		
		c) no holes		
		-kitchen (10).....		
		a) stove		
-water supply (15).....		b) food safe		
-bush line (10).....		c) cook pots		
-animals (05).....		d) eating things		
		-personal goods (10).....		
		a) clothing		
		b) bed		
		c) cleaning material		
		d) box/case		
<u>(CHILD WELL-BEING)</u>				
-Health Committee (15).....		-mosquito net (5).....		
-Health Education (15).....		first aid box (5).....		
		-bedding (5).....		
		-clothing (5).....		
Transportation (15).....		-plates (5).....		
-Medical Box (05).....		-torch/lamp (5).....		
Health Aid (10).....		-class/study (10).....		
<u>(COMMUNAL WELL-BEING)</u>				
ORGANIZATION		-personal tools		
-meeting place (15).....		a) garden tools (15).....		
-budget (10).....		b) house tools		
		c) hunting and fishing tools		
-education (15).....		-garden (20).....		
-tools (10).....		-chickens, pigs (15).....		
		ducks		
REMARKS:				+ 3).....
				SCORE
				NUMBER OF PARTICIPANTS

DEVELOPMENT WHEEL



VILLAGE NDAI ISLANDS
 DATE 12-10-85
 NO. OF PARTICIPANTS 77

DEVELOPMENT WHEEL



VILLAGE _____

DATE _____

NO. OF PARTICIPANTS _____

SOLOMON ISLANDS DEVELOPMENT TRUST

PAST/NOW/FUTURE EXERCISE

As village people you need to look at your lives in three ways. You must look at your lives when you were children (past), how you are living today, and how your children's lives will be in the future. The same land, rivers and seas that your parents used, you must also use and the same land, rivers and seas must be used by your children. For example, villagers' gardens had to feed all the village people in the PAST, and there must be enough good food for everyone in the village NOW, but the same land, rivers and sea must also be good enough to have food for your children and their children in the FUTURE. In other words, as village people you should study your lives in three ways: how your parents lived before, how you as villagers live today and how your own children will live tomorrow.

This group exercise is a way for you village people to think about how you lived in the past, how you are living today, and how your own children will be in the village in the future.

HOW TO MAKE YOUR MARK

Each question has three parts. The first part is how village life was in the past. The second part is how village life is now. And the third part is about village life in the future.

For example, let us talk about coconuts.

1. In the past when we were children our village had enough coconuts for

ALL

MANY

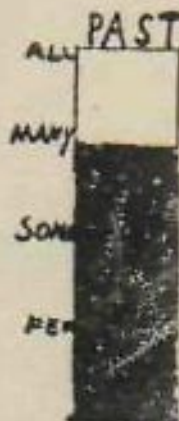
SOME

FEW

of our people.

Most villagers would probably answer MANY.

In the PAST section, you would mark your answer.



past / now / future

1

FOOD

All	Past	Now	Future
Many			
Some			
Few			

2

HOUSE

All	Past	Now	Future
Many			
Some			
Few			

3

MEDICAL

All	Past	Now	Future
Many			
Some			
Few			

4

EDUCATION

All	Past	Now	Future
Many			
Some			
Few			

5

TRANSPORT

All	Past	Now	Future
Many			
Some			
Few			

INFORMATION

All	Past	Now	Future
Many			
Some			
Few			

JOBS

All	Past	Now	Future
Many			
Some			
Few			

ENJOY LIFE

All	Past	Now	Future
Many			
Some			
Few			

GOOD LIFE

All	Past	Now	Future
Many			
Some			
Few			

PARTICIPATION

All	Past	Now	Future
Many			
Some			
Few			

Past / now / future

1

FOOD

ALL	PAST	Now	Future
Many			
SOME			
FEW			

2

HOUSE

ALL	PAST	Now	Future
Many			
SOME			
FEW			

3

MEDICAL

ALL	PAST	Now	Future
Many			
SOME			
FEW			

EDUCATION

ALL	PAST	Now	Future
Many			
SOME			
FEW			

5

TRANSPORT

ALL	PAST	Now	Future
Many			
SOME			
FEW			

INFORMATION

ALL	PAST	Now	Future
Many			
SOME			
FEW			

JOBBS

ALL	PAST	Now	Future
Many			
SOME			
FEW			

ENJOY LIFE

ALL	PAST	Now	Future
Many			
SOME			
FEW			

GOOD LIFE

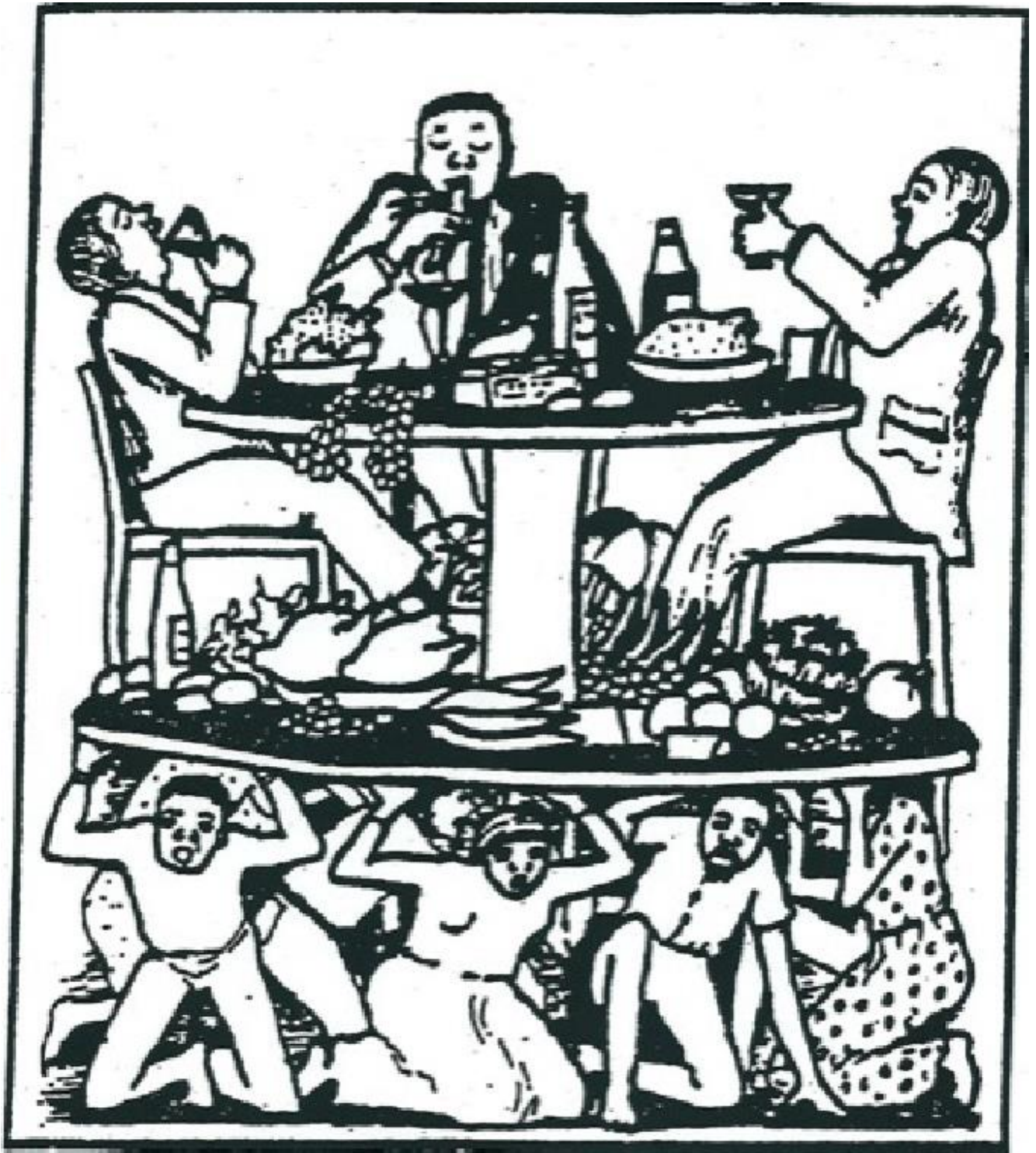
ALL	PAST	Now	Future
Many			
SOME			
FEW			

PARTICIPATION

ALL	PAST	Now	Future
Many			
SOME			
FEW			



Question Man (Solomon Islands Development Trust, 1980s)

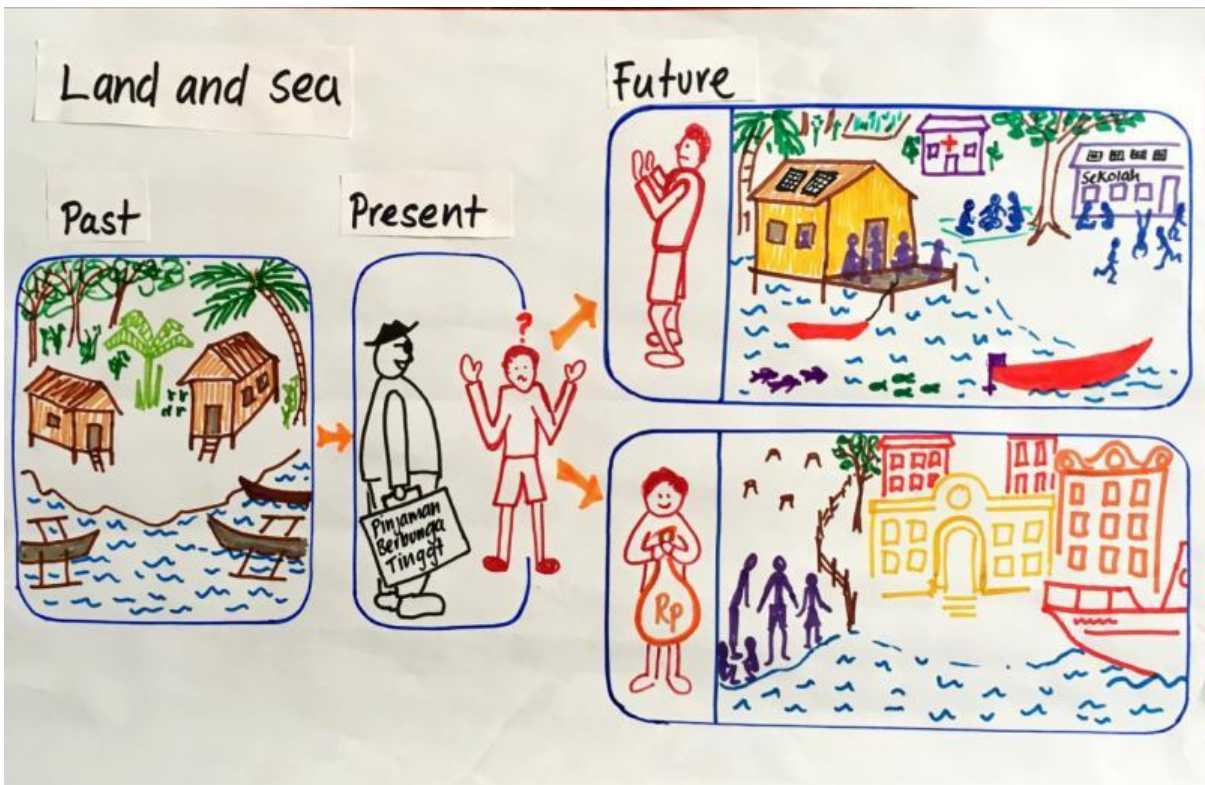


Above and Below (Solomon Islands Development Trust, 1980s)

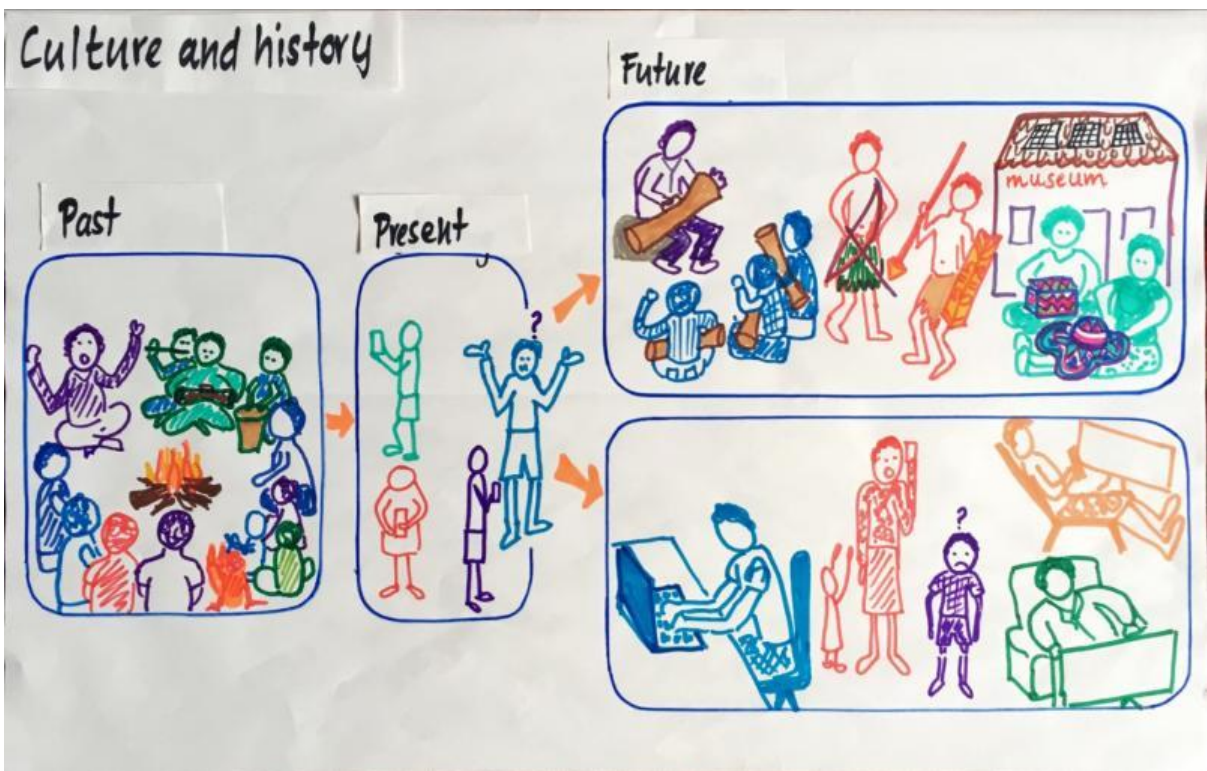
Annex 2: The Set of Six A2-size Past-Present-Future Posters for Village Educational Use

Drawn by Sibongile Pradhan from the lessons that the Papuans wanted to take home from Scotland

1. Land and Sea



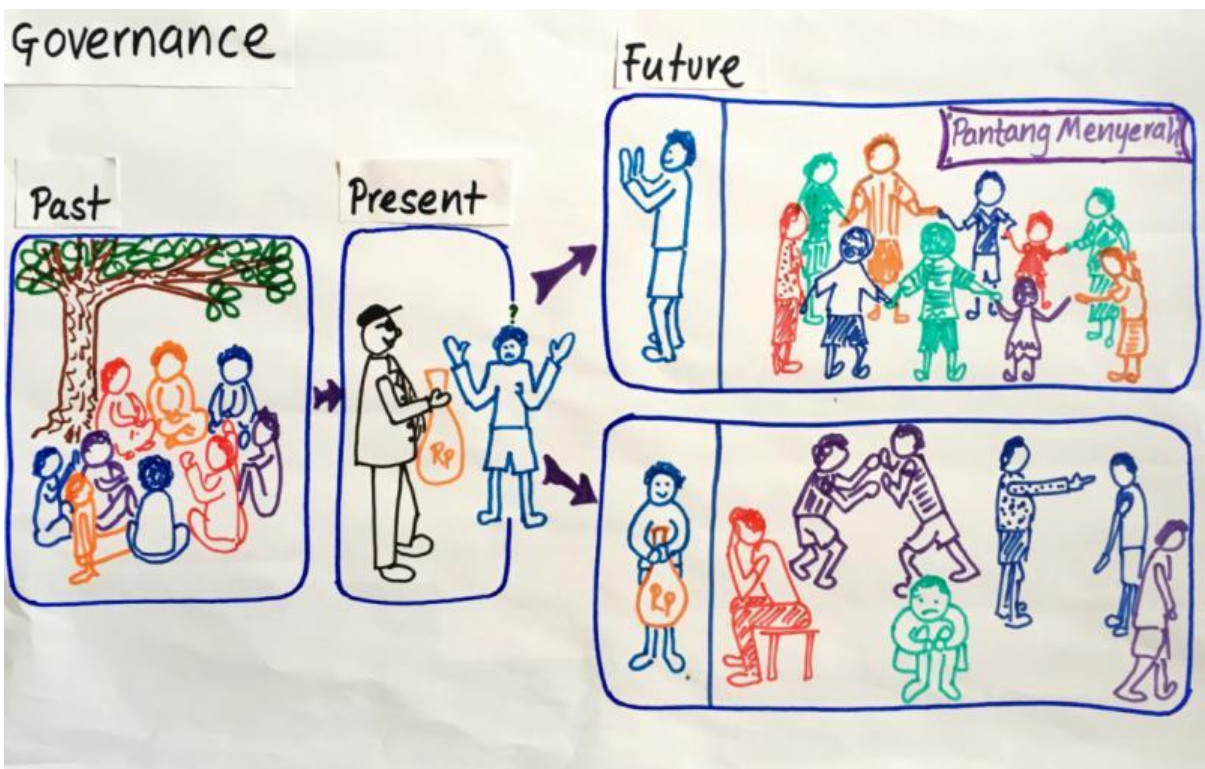
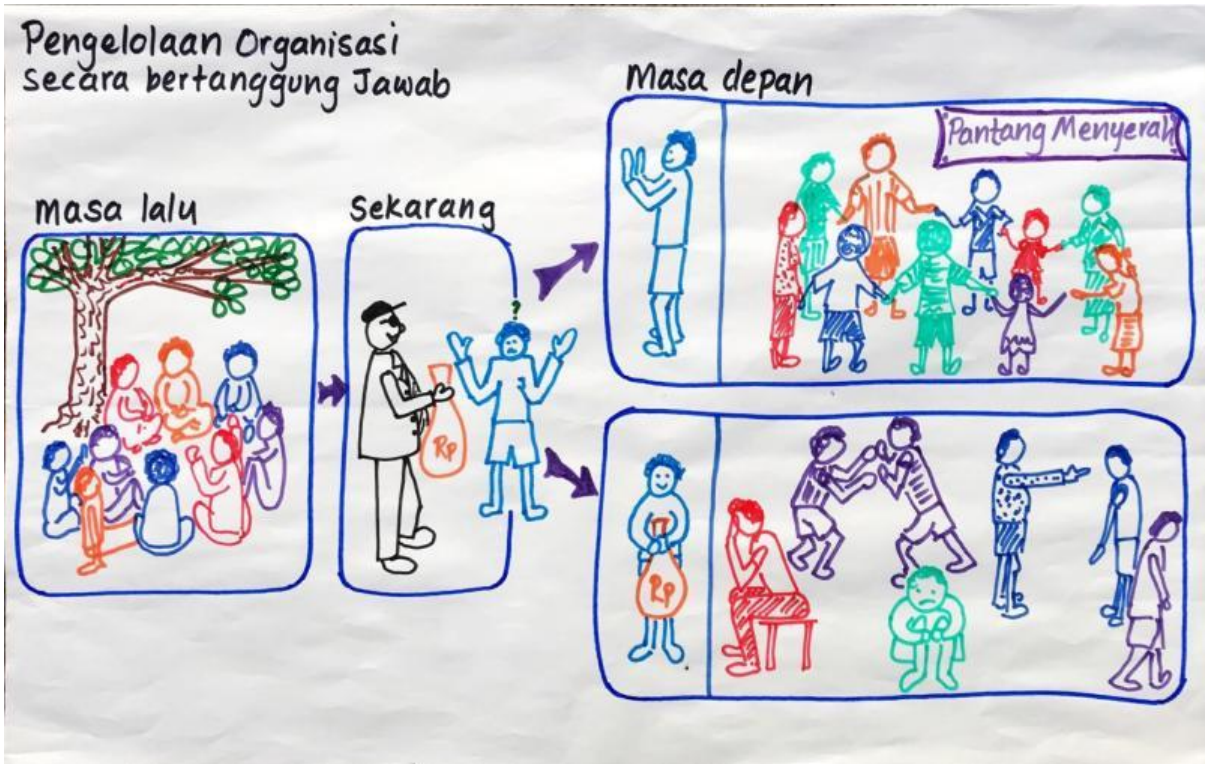
2. Culture and History



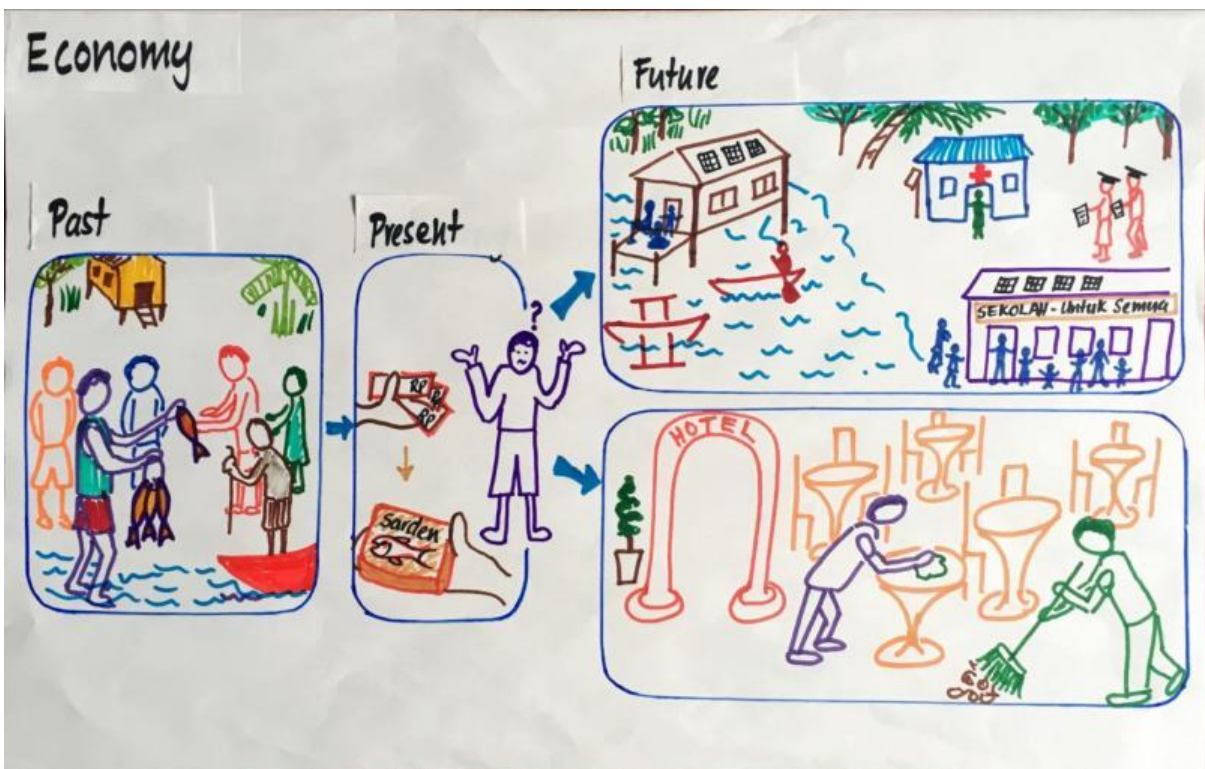
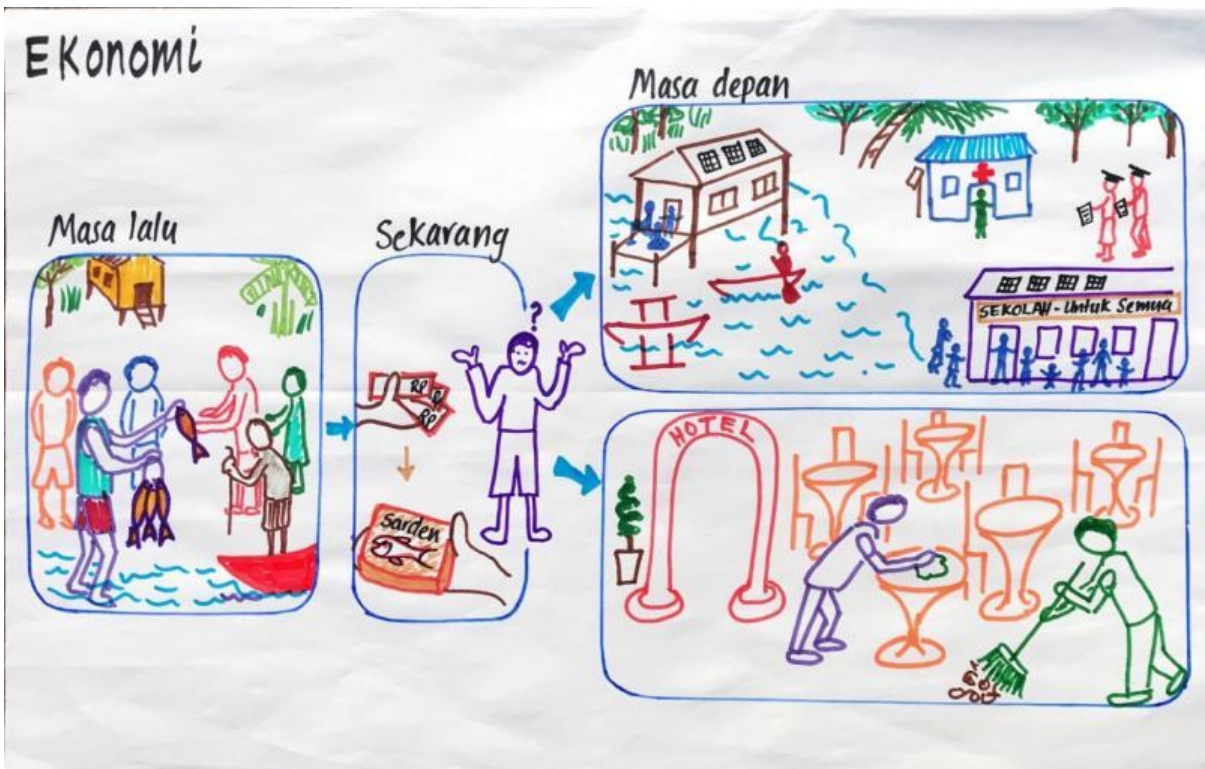
3. Language



4. Governance



5. Economy



6. Spirituality

Iman dan Keyakinan



Spirituality





Above: Lennox Paterson (b.1915) *Malcolmina is home from the city*. Woodcut, 9" x 6 1/2", 1970

This image is by a Scottish artist, but can be used in many different cultures for reflection on village changes.